



**FOR IMMEDIATE RELEASE**

July 14, 2014

Contact: Heather Gregory

Email: [gregory@naspaa.org](mailto:gregory@naspaa.org)

Office: 202-628-8965, ext. 109

**NASPAA ACCREDITES KOREA DEVELOPMENT INSTITUTE SCHOOL MPP PROGRAM**

*KDIS is the second non-US program accredited by NASPAA*

**WASHINGTON**, July 14, 2014 – The Network of Schools of Public Policy, Affairs and Administration announced the accreditation of the Master of Public Policy program at the Korea Development Institute School of Public Policy and Management. This is the first graduate degree in Korea and second outside of the United States to be accredited by NASPAA’s Commission on Peer Review and Accreditation.

“KDIS’s MPP accreditation is the culmination of many years of involvement in the discussion of quality in public policy education internationally,” said Laurel McFarland, executive director at NASPAA. “Our colleagues at KDIS have contributed much to all of our understanding of quality, and I deeply respect their insight and their commitment to excellence in their important institutional mission.”

KDIS was founded in 1997 and has since developed partnerships with 39 institutes in 17 countries. They demonstrate their global focus through the diversity of their faculty, including faculty from China, Australia, Taiwan, Greece, Uzbekistan and the United States. KDIS’s alumni represent over 109 countries and exemplify their mission to foster and equip global leaders for the rapidly changing international environment.

“We are delighted to take this significant stride forward, which makes us the first non-US institute with an accredited MPP program,” said Dean Sang Woo Nam. “I believe the accreditation will have us more actively engaged in an international dialogue about policy education, and lead us to rigorous self-assessment and continued global prominence.”

- MORE -

PAGE 2 -

NASPAA accreditation is a rigorous peer review process open to programs across the globe. Its mission-based standards are the same for all programs and serve as quality benchmarks that emphasize outcomes assessment and a commitment to public service values. The accreditation process requires years of self-study, peer review and a demonstrated drive to improve program quality. Accredited programs measure student knowledge to identify opportunities to improve their program - ensuring that students are prepared and ready to be successful public service professionals.

###

***NASPAA, the Network of Schools of Public Policy, Affairs and Administration, is the global standard in public service education. It is the membership association of nearly 300 schools of public policy, public affairs, public administration and public & nonprofit management, located across the U.S. and in 14 other countries around the globe. NASPAA is also the recognized global accreditor of master's degree programs in these fields, having accredited over 180 programs from its member schools. NASPAA's twofold mission is to promote excellence in education and training for public service and to promote the ideal of public service.***